



Assessment of Student Progress Diocese of Rockville Centre, New York



Student Name:	Teacher:	Grade: Pre-K
School:	Town:	Year: 2013-14 FT or PT

RUBRIC	
3	Meets age appropriate expectations. Performance on task is consistently apparent.
2	Shows progress in meeting age-appropriate expectation. Performance on task is emerging
1	Does not meet age -appropriate expectation. Performance on task does not meet expectations.
NA	Not Assessed at this time.
/	Area of Concern

	1	2	3		1	2	3
Religion				Motor Skills			
Integrates Christian values into class activities				Gross motor skills			
Knows and participates in prayer				Fine motor skills			
				Self-help/play skills			

	1	2	3
English Language Arts			
Reading - Literature			
Reading - Informational Text			
Reading - Foundational Skills			
Writing			
Speaking and Listening			
Language			

ATTENDANCE						
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
Absent						
Late						

	1	2	3
Mathematics			
Counting and Cardinality			
Operations and Algebraic Thinking			
Measurement and Data			
Geometry			

	March	April	May	June		Total
Absent						
Late						

	1	2	3
Social and Emotional Development			
Integrates Christian values into class activities			
Participates in prayers			
Follows directions from the teacher			
Socializes with others			
Respects the property of others			
Exhibits self control; verbalizes emotions			
Adjusts to new situations and activities			
Displays age appropriate attention span			
Shares with others			
Plays cooperatively			
Displays confidence in abilities			
Participates in class activities			

Teacher Comment: