



**Assessment of Student Progress**  
**Diocese of Rockville Centre, New York**



Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: K

School: \_\_\_\_\_ Town: \_\_\_\_\_ Year: 2013-14

**RUBRIC**

<b>3</b>	Meets age appropriate expectations. Performance on task is consistently apparent.
<b>2</b>	Shows progress in meeting age-appropriate expectations. Performance on task is emerging
<b>1</b>	Does not meet age-appropriate expectations. Performance on task does not meet expectations.
<b>NA</b>	Not Assessed at this time.
<b>/</b>	Indicates area of concern.

	1	2	3
<b>Religion</b>			
Integrates Christian values into class activities			
Knows and participates in prayers			

	1	2	3
<b>English Language Arts</b>			
Reading - Literature			
Reading - Informational Text			
Reading - Foundational Skills			
Writing			
Speaking and Listening			
Language			

	1	2	3
<b>Mathematics</b>			
Counting and Cardinality			
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Measurement and Data			
Geometry			

	1	2	3
<b>Science</b>			
Demonstrates an awareness of science content (including questioning, investigating, and drawing)			
Uses material and resources properly			

	1	2	3
<b>Social Studies</b>			
Demonstrates an understanding of self, others, and surrounding communities			
Participates in citizenship activities within the classroom			

	1	2	3
<b>Art</b>			
Participates in arts and crafts projects			
Begins to create art that is more realistic & detailed			

	1	2	3
<b>Music</b>			
Creates, participates in and responds to music			
Uses musical materials & resources properly			

	1	2	3
<b>Physical Education</b>			
Demonstrates gross motor skills			
Participates in organized group activities			

**EFFORT, CONDUCT & PERSONAL GROWTH CODES**

E	Excellent
S	Satisfactory
I	Inconsistent
N	Needs Improvement

	1	2	3
Demonstrates Christian virtues and values			
Completes classwork carefully			
Completes homework carefully			
Cares for classroom and personal materials			
Respects the rights and property of others			
Complies with class/school rules			
Shows responsibility			
Chooses appropriate behavior			
Cooperates with others			
Respects the rights and feelings of others			
Uses technology appropriately			
Forms letters correctly; uses correct grip			
Uses left to right directional movement			
Seeks help when needed			
Works well independently			
Effort			
Conduct			

**ATTENDANCE**

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
Late						
Absent						

	March	April	May	June	Total
Late					
Absent					

Teacher Comment: