



## Assessment of Student Progress Diocese of Rockville Centre, New York



Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: 6

School: \_\_\_\_\_ Town: \_\_\_\_\_ Year: 2013-14

### RUBRIC

5	Student work is <b>outstanding</b> and <b>consistently</b> goes beyond grade level standards. Student exhibits an ability to think creatively in new situations, and produces work that integrates and applies learned skills in original and complex ways.
4	Student work demonstrates a <b>thorough and consistent</b> understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
3	Student work demonstrates an <b>understanding</b> of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.
2	Student work demonstrates a <b>partial understanding</b> of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
1	Student work demonstrates <b>minimal understanding</b> of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.
/	Indicates area of concern.

	1	2	3	F
<b>Religion</b>				
The Profession of Faith: what we believe				
Liturgy and Sacraments: how we celebrate				
Life in Christ: how we live				
Christian Prayer: how we pray				

	1	2	3	F
<b>English Language Arts</b>				
Reading - Literature				
Reading - Informational Text				
Writing				
Speaking and Listening				
Language				

	1	2	3	F
<b>Mathematics</b>				
Ratios and Proportional Relationships				
The Number System				
Expressions and Equations				
Geometry				
Statistics and Probability				

	1	2	3	F
<b>Science</b>				
Reading literacy and writing in science				
Demonstrates an understanding of content				
Applies scientific method and inquiry				
Completes lab requirements				

	1	2	3	F
<b>Social Studies</b>				
Reading literacy and writing in social studies				
Demonstrates an understanding of content				
Analyzes primary and secondary sources				
Integrates visual information e.g. charts, maps, graphs, photographs, digital media, etc.				
Completes research requirements				

	1	2	3	F
<b>Art</b>				
Reading literacy and writing in art				
Creating, performing and participating in art				
Knowing and using art materials & resources				
Responding to and analyzing works of art				
Understanding the cultural dimensions and contributions of the arts				

	1	2	3	F
<b>Health</b>				
Demonstrates knowledge necessary to:				
maintain personal health				
maintain a safe and healthy environment				
manage personal & community resources				

	1	2	3	F
<b>Music</b>				
Reading literacy and writing in music				
Creating, performing & participating in music				
Knowing & using music materials & resources				
Responding to and analyzing works of music				
Understanding the cultural dimensions and contributions of the arts				

	1	2	3	F
<b>Physical Education</b>				
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness				
Participates in physical activity				
Demonstrates good sportsmanship				

	1	2	3	F
<b>Technology</b>				
Uses digital media to communicate, and to gather and evaluate information				
Practices ethical and responsible use of technology				

	1	2	3	F
<b>World Language</b>				
Understands and applies grade appropriate vocabulary for communication				
Develops cross-cultural skills and understandings				