



**Assessment of Student Progress  
Diocese of Rockville Centre, New York**



Student Name:	Teacher:	Grade: 2
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School:	Town:	Year: 2013-14
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RUBRIC	
4	Student work demonstrates a <b>thorough and consistent</b> understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
3	Student work demonstrates an <b>understanding</b> of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.
2	Student work demonstrates a <b>partial understanding</b> of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
1	Student work demonstrates <b>minimal understanding</b> of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.
/	Indicates area of concern.

	1	2	3
<b>Religion</b>			
The Profession of Faith: what we believe			
Liturgy and Sacraments: how we celebrate			
Life in Christ: how we live			
Christian Prayer: how we pray			

	1	2	3
<b>English Language Arts</b>			
Reading - Literature			
Reading - Informational Text			
Reading - Foundational Skills			
Writing			
Speaking and Listening			
Language			

	1	2	3
<b>Mathematics</b>			
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Measurement and Data			
Geometry			

	1	2	3
<b>Science</b>			
Demonstrates an understanding of content			
Understands and applies science vocabulary			
Uses lab materials and resources properly			

	1	2	3
<b>Social Studies</b>			
Demonstrates an understanding of content			
Recognizes primary and secondary sources			
Understands and applies social studies vocabulary and map skills			

	1	2	3
<b>Art</b>			
Creating, performing and participating in art			
Knowing and using art materials & resources			
Responding to and analyzing works of art			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
<b>Health</b>			
Demonstrates knowledge necessary to:			
maintain personal health			
maintain a safe and healthy environment			
manage personal and community resources			

	1	2	3
<b>Music</b>			
Creating, performing & participating in music			
Knowing & using music materials & resources			
Responding to and analyzing works of music			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
<b>Physical Education</b>			
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness			
Participates in physical activity			
Demonstrates good sportsmanship			

	1	2	3
<b>Technology</b>			
Uses digital media to communicate, and to gather and evaluate information			
Practices safe and responsible use of technology			

	1	2	3
<b>World Language</b>			
Understands and applies grade appropriate vocabulary for communication			
Develops cross-cultural skills and understandings			